

BEECH GREEN PRIMARY SCHOOL – PE & SPORT SPENDING REPORT & ACTION PLAN

DETAILS WITH REGARD TO FUNDING

Total amount carried over from 2022/23	£ 0.00
Total amount allocated for 2023/24	£ 18,070.00
How much (if any) do you intend to carry over from this total fund into 2024/25	£ 0.00
Total amount allocated for 2024/25	Estimate £ 17,970
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	Estimate £ 17,970

SWIM DATA

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2023/24		Total fund allocated: 18,070.00		Date Updated: 3/7/24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					10.1 %
Intent	Implementation		Impact	Sustainability and Suggested Next Steps	
<ul style="list-style-type: none"> Strive for all children meeting Active 30:30 criteria in school. Ensure all children have enticing activities to encourage being active during lunchtimes. Ensure all children complete 15 minute Daily Mile sessions each day. 	<ul style="list-style-type: none"> OPAL Play equipment maintained and staff employed and trained. Swimming pool on school site – used by all KS2 children for a week minimum. 	Funding allocated: £147.50 £1674.00	<ul style="list-style-type: none"> All children accessing a range of physically active lunchtime activities. . 	<ul style="list-style-type: none"> Maintain OPAL equipment and staff training. Continue to train children as play-leaders for lunchtimes. Encourage children to take part in Daily Mile – introducing themed terms to 	

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				make it more purposeful <ul style="list-style-type: none"> Encourage children’s Active 30:30 at home with family involvement.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> End of Unit inter-house competitions in PE lessons. Noticeboard for Fixtures/results 	<ul style="list-style-type: none"> Regular presence on Twitter and in Newsletters: <ul style="list-style-type: none"> Staff post involvement on Twitter. Celebrate families’ involvement on Twitter. Class teachers record families’ weekly activity and report in Newsletter. 	Funding allocated:	<ul style="list-style-type: none"> Regular school team match reports have been going in newsletters and celebrated on twitter. Children have been celebrated for their achievements in sport 	<ul style="list-style-type: none"> Continued improvement for end of unit inter house competitions in PE lessons – to be planned in by PE lead Encourage whole school community involvement: <ul style="list-style-type: none"> Parent matches
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10.7 %
Intent	Implementation		Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> Improve the teaching and delivery of PE lessons 	<ul style="list-style-type: none"> Upskill staff’s knowledge via exposure to training materials. Teach alongside external coaches. Participate in CPD training discussions with coaching partners for Primary Stars. 	Funding allocated: WTB £1603.00 Pe Planning: £299.00	<ul style="list-style-type: none"> Pupils receive high-quality teaching (directly from external coaches as well as existing staff). Pupils more enthused about PE (with external coaches). 	<ul style="list-style-type: none"> Continue to monitor staff confidence – questionnaire. Continue to monitor improved quality – lesson visits.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				78.1 %

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Intent	Implementation		Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> Maintain delivery of PE subjects aligned to GPSFA and QLC involvement. Maintain Forest School offer for every year group. Encourage higher uptake of After School Sports Clubs by increasing and widening the range on offer. 	<ul style="list-style-type: none"> Maintain and purchase PE equipment. Maintain and purchase Forest School resources Staff training where necessary. Use of external coaches. Staffing costs. 	Funding allocated: £182.26 £185.50 ProSports £2450.00 FS Staff £7295.00 OPAL staff £3916.00	<ul style="list-style-type: none"> Children gain experience and progress in areas open to them for competitive involvement. Children enjoy and learn life-skills in Forest School. Children partake in and are enthused by workshops. 	<ul style="list-style-type: none"> Maintain varied offer of Sports ASCs. Introduce wider range of sports covered in PE across the school: <ul style="list-style-type: none"> - Badminton - Tri-golf - Orienteering
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.1 %
Intent	Implementation		Impact	Sustainability and Suggested Next Steps
<ul style="list-style-type: none"> Continued participation in GPSFA leagues and competitions for Girls and Boys Football, Netball, Tag-Rugby and Cricket. Continued participation in local QLC whole-year group events and competitions. Begin to introduce end-of-unit competitions in PE lessons. 	<ul style="list-style-type: none"> Maintain teams entered into Boys Football, Girls Football, Tag-Rugby and Cricket. Assist staff to plan involvement: prior coaching, risk assessments, route planning, transport. Competitive Whole school Sports Day 	Funding allocated: £205.00	<ul style="list-style-type: none"> Increased enthusiasm for and activity levels in PE lessons. Improved participation amongst less-active pupils. All children participated in competitive sports. 	<ul style="list-style-type: none"> Encourage wider staff-involvement to introduce further teams for football B Team and Rounders Engage in as many QLC events as possible next year. Introduce competitive matches at the end of units through planning